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Correction to: Farella, J., Moore, J., Arias, J., & Elliot-Engel, J. (2021). Framing Indigenous Identity Inclusion in Positive Youth Development: Proclaimed Ignorance, Partial Vacuum, and the Peoplehood Model. *Journal of Youth Development*, *16*(4), 1-25. https://doi.org/10.5195/jyd.2021.1059

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Abstract

There were mistakes in two citations. The original article can be found via the DOI: <u>https://doi.org/10.5195/iyd.2021.1059</u>. *The year and title were corrected for Farella, J., Hauser, M., Parrott, A., Moore, J. D., Penrod, M., & Elliott-Engel, J. (2021). 4-H Youth development programming in Indigenous communities: A critical review of cooperative extension literature.* Journal of Extension, 59(*3*), *Article 7.* <u>https://doi.org/10.34068/joe.59.03.07</u>. *The year was corrected for: Farella, J., Moore, J., & Arias, J. (2021).* Applying the Peoplehood Model: A model for assessing Indigenous identity inclusion in extension programming (*AZ1909-2020*). *University of Arizona Cooperative Extension.* <u>https://extension.arizona.edu/sites/extension.arizona.edu/files/pubs/az1909-2021.pdf</u>

Erratum

The year and title were corrected for: Farella, J., Hauser, M., Parrott, A., Moore, J. D., Penrod, M., & Elliott-Engel, J. (2021). 4-H Youth development programming in Indigenous communities: A critical review of cooperative extension literature. *Journal of Extension*, *59*(3), Article 7. <u>https://doi.org/10.34068/joe.59.03.07</u>

The year was corrected for: Farella, J., Moore, J., & Arias, J. (2021). *Applying the Peoplehood Model: A model for assessing Indigenous identity inclusion in extension programming* (AZ1909-2020). University of Arizona Cooperative Extension.

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