

**Correction to: Farella, J., Moore, J., Arias, J., & Elliot-Engel, J. (2021).
Framing Indigenous Identity Inclusion in Positive Youth Development:
Proclaimed Ignorance, Partial Vacuum, and the Peoplehood Model. *Journal of
Youth Development*, 16(4), 1-25. <https://doi.org/10.5195/jyd.2021.1059>**

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Abstract

There were mistakes in two citations. The original article can be found via the DOI: <https://doi.org/10.5195/jyd.2021.1059>. The year and title were corrected for Farella, J., Hauser, M., Parrott, A., Moore, J. D., Penrod, M., & Elliott-Engel, J. (2021). 4-H Youth development programming in Indigenous communities: A critical review of cooperative extension literature. *Journal of Extension*, 59(3), Article 7. <https://doi.org/10.34068/joe.59.03.07>. The year was corrected for: Farella, J., Moore, J., & Arias, J. (2021). Applying the Peoplehood Model: A model for assessing Indigenous identity inclusion in extension programming (AZ1909-2020). University of Arizona Cooperative Extension. <https://extension.arizona.edu/sites/extension.arizona.edu/files/pubs/az1909-2021.pdf>

Erratum

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